



# Olinda Primary School Newsletter

## Calendar Continuum

May 14	May 17	May 19	May 24	May 26
School Council Meeting 7pm  Finance 6:15	Working Bee Contact Cornelia if you are able to help.  Leaves need removing as they are slippery under foot.	Open Night 5pm to 8pm	Bunnings BBQ Fundraising event! Please add your name to the roster.	Responsible pet ownership will be at school today. Let Cornelia know if your child has allergies or is scared of dogs.

## Swimming Program

The students have completed a successful swimming program at Monbulk Aquatic Centre.

I would like to thank the parents for their ongoing support to the school and this program. As I have mentioned before we are very fortunate to a group of parents who supported and encouraged the children during the program.

The children will bring home their certificates this week. Please ensure that you have paid your swimming fees or have arranged and commenced a payment method.

## Our Anzac Amphitheatre

On Friday the 1<sup>st</sup> of May we were pleased to welcome Jason Woods MP, and local councilor Noel Cliff at the opening of our Anzac Amphitheatre.

It was a pleasant afternoon with casual speeches and the unveiling of the plaque. The children performed the welcome dance that they learnt from Murrindindi. This presentation was then followed by a relaxing afternoon tea.



## Personal Development

### Play is the Way

This month our school wide Play Is The Way key concept is the Green Rule and the Red Rule.



## Olinda Primary Schools Core Values

- Respect
- Curiosity
- Responsibility
- Persistence
- Resilience



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## Play is the way focus

During the whole of term two we will be consistently focusing on 'good work' habits, such as completing set tasks to a high standard and within the allocated time.

The children are focusing on the green rule – *Be brave – Participate to Progress* and the red rule – *Pursue Your Personal Best No Matter Who You Work With* during the next fortnight.

## Curriculum Capers

We have been focusing on a **measurement** unit over the past two weeks. The children have made positive progress with the many aspects of measurement covered in both classes.

The children in Foundation are able to use a ruler to measure a straight line using whole numbers. The year 1, 2, and 3 children can accurately measure and record using both whole numbers and decimals.

The children in year 4 and 5 have successfully completed their measurement unit on perimeter, area, volume and capacity. All the children were able to work out the perimeter and area of 2 dimensional shapes and some children were able to work out irregular shapes as well. Lukas extended his knowledge and is beginning to work out the perimeter and area of a triangle.

Some of the children developed a strong understanding of how to work out the volume and capacity of a rectangular prism. They discovered that there is a difference between volume and capacity. Volume - being what it actually holds and capacity - being what it potentially could hold. They also learnt why we square the unit of measurement for area and use cubic units for volume.

## Reading

Our major focus across this term the school is comprehension. This is a major part of reading. Children are explicitly taught comprehension skills and strategies at their point of need. Readers who are actively involved in the reading process ask questions before, during and after reading a book. This strategy allows the reader to think aloud while reading and monitor the children's understanding of what they are reading.

How you can help your child with this strategy at home?

1. Model this questioning process by stopping as you are reading to your child and question what is going on in the text. Questions that you could ask:  
"What does this mean?" "How do you think the story will end?" "What does this word mean?" "Is this important?"
2. Select a few stopping points in your child's home reader and encourage your child to verbalise a question.
3. Children need to know that they will not always find the correct answers to their questions. It is really about the curiosity, wonder and asking thought provoking questions.

## Daily home reading is very important!

Reading is not a standalone subject at school but is incorporated in all areas across the school day and curriculum. To support the children's reading at school, and to make the best gains we need to work together to encourage at least 20 minutes of reading at home.

It increases children's vocabulary, assists spelling, writing, and reading opens up a world of imagination, knowledge and wonderment!

Reading improves children's outcomes across all subject areas. It is also a valuable tool and pastime to have, to encourage relaxation and enjoyment.

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## Writing

In years 2 to 5 we are focusing on writing **persuasive** text. This is a challenging text type to write because of the text structure.

The children tend to be good at brainstorming ideas about why things should change, but find it harder to back up that information.

It would be beneficial if you could ask your child questions about their thoughts. If they say that "*more leaves fall off the trees on a windy day, than a cold day*", ask them why, so they start thinking about what they are saying.

## Attendance

It is not great to be late to school, as it interrupts not only your child's learning but others' learning. If you have a medical appointment at the beginning of the day, then late arrival is absolutely understandable. Please make every moment count for your child's education.

## School uniform

Please make sure that you are coming to school in full uniform. Black pants, red top and red jacket are the important elements of our uniform for girls and boys.

The girls' school dresses are to be worn with school colours under the winter dress.

## Responsible Pet Ownership



The poster features a green and white striped border. At the top, there is a logo with a house and two dogs, labeled 'Responsible Pet Ownership'. Below the logo, the text reads: 'Very soon the Responsible Pet Education Program is coming to visit you at your school!'. There are three small photographs: a boy with a dog, a group of children, and a boy with a dog. The text next to the first photo says: 'My pet dog will be coming to help teach you how to be safe around dogs and how to say hello to dog with their owners!'. The text next to the second photo says: 'There will be lots of listening, role plays, singing and some dancing.'. The text next to the third photo says: 'My dog may even meet you during the visit.'

On Tuesday 26 May we are having a visit from the Eva Wong and her dog Marli. The junior school with year 2 will be first at 10:15. The year 3, 4, 5 children will follow after recess at 11:35.

During the sessions the children will be learning about:

- times when we should leave dogs alone,
- the warning signs given by dogs
- how to safely approach and greet a dog
- what to do if approached by an aggressive dog

App for iPads and tablets are available at:

<http://pet.education.depi.vic.gov.au/>



## CFA excursion

I am in the process of organising our annual house fire safety excursion to the local CFA. The most likely date will be 29 May at 1:30pm.





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## Have you ever thought that you would like to be a teacher's aide?



taborvictoria  
www.tabor.vic.edu.au  
RTO ID 22065  
Contact: Liz Blanchard (0411) 020-220  
liz@blanchards.com.au

### CERTIFICATE III IN EDUCATION SUPPORT

A great opportunity has come to Olinda Primary School. This is not run by Olinda; we are supplying a venue for the course. See the flyer attached to this for details or you can log into <http://www.blanchards.com.au/wp-content/uploads/2015/05/Olinda-P.S-Education-Support-class-4pg.pdf>

## DRUKE Dandenong Ranges Ukulele Festival

**Burrinja Cultural Centre  
29-31 May 2015**

**THREE DAYS  
CELEBRATING  
ALL THINGS  
UKULELE!**

**FEATURING**  
Tomoki Sato (Japan)  
Paul Jonson (NZ)  
Lucy Wise (Aus)  
Sarah Carroll (Queen of Bellarine)  
Alex Burns (Aus-UK)  
Amie Brûlée (France... almost)  
Matthew Fagan (Aus)

**WITH**  
Massed Ukulele Groups, Competitions,  
Workshops, 'Women in Uke', Stalls and more.

**Burrinja Cultural Centre** 351 Glenfern Road (off Matson Drive), Upwey, Victoria 3158  
All Festival info and tickets - [www.burrinja.org.au](http://www.burrinja.org.au)

PROUDLY SUPPORTED BY **hansmusic**  
Official Sponsor of the **Ukulele** Festival