

15 August 2014

# Olinda Primary School

45 Charlemont Lane

Olinda 3788

Website: [olindaps.vic.edu.au](http://olindaps.vic.edu.au)

Email: [Olinda.ps@edumail.vic.gov.au](mailto:Olinda.ps@edumail.vic.gov.au)

T: 97511181



## Upcoming Events

### August 17

**Olinda / Sylvan fun run fundraiser. Please meet at the golf course at 6:30am.**

### August 27

School Council Meeting

### September 15

School Review Day

### September 17

School Council Meeting

### September 19

End of term - Children finish at 2.30pm

## Fundraising Opportunity

This Sunday the 17<sup>th</sup> August we are having our major fundraiser. Please remember to turn up at the golf course at 6:30am. A rundown of your job will be given before you go to the set area.

**Lunch Orders are now to be placed on TUESDAYS wherever possible.**

## Late to school

- I would like to remind all families that being late to school reduces the amount that your child will learn. It also interferes with other children's learning as we have to explain to the late child what they need to do.
- While on this topic it is not ok to be away, as this also means that your child is missing out on what others have learnt.
- If your child is sick the best place for them is in bed and resting.

**Please remember to bring in a note if your child is away.**

**Make every minute count!**

## Our Teaching Team

Teaching Principal – Cornelia Sheeran

Classroom Teacher – Ashleigh Franklin

Arts Teacher – Marina Heading

Sport Teacher – Colleen Bourke

Education Support – Jay McKelvey

## Curriculum Capers

### Junior Literacy

It has been pleasing how well the children have been progressing with their personal reading goals this fortnight. They have been using new strategies such as 'back up and re-read'.

Some hilarious fractured fairy tales have been written this fortnight. Here is an example of a whole class writing focus story:

#### Little Red Riding Hood - A Different Tale.

Once upon a time, there lived a girl called Little Red Riding Hood. She lived with her mother and father in the little cottage in the deep, dark woods. Little Red was on her way to visit her funny uncle to give him food because he was the worst cook. All of a sudden a big bad scarecrow who couldn't cook either could smell the food that Little Red was carrying. He grabbed her food and started to run away. She raced after him following the trail he left behind him. She found an old racing car and drove it to catch up with the scarecrow. As she zoomed past she scared the scarecrow and he dropped the food right into the car. She drove to her uncle's house and fed him just in time for dinner. The End.

### Senior Literacy

This week we are having a GOAL CHECK-UP. Students are reviewing their progress, reflecting on how far they have come and looking at how they can manage their learning to reach their goals for this term.

We hope to read our Fractured Fairy Tales to the Junior class soon!

#### Extract from Taleah's "The Tale of Squishie"

Once upon a time there was a rubber frog named Squishie. He was the last child left in his family. First there was Laura; eaten by a rubber snake. Then there was James; stabbed by a sewing needle. Then came Lesley; electrocuted by a computer cable. Then Daniel; cut by a pair of scissors that were left lying around. And fifteen more that we don't even mention. But this is the story of Squishie.

One cold morning, Squishie was feeling hungry. Something caught his eye at the top of the heater - there was a juicy, rubber fly...

Stay tuned for the rest of **The Tale of Squishie** in next fortnight's newsletter!

## Maths

The children in the senior school are into their second week of our division unit. They are learning about the different strategies there are to help solve division equations.

## Divisibility Rules

A number is divisible by 2 if the last digit is 0, 2, 4, 6 or 8.	168 is divisible by 2 since the last digit is 8.
A number is divisible by 3 if the sum of the digits is divisible by 3.	168 is divisible by 3 since the sum of the digits is 15 ( $1+6+8=15$ ), and 15 is divisible by 3.
A number is divisible by 4 if the number formed by the last two digits is divisible by 4.	316 is divisible by 4 since 16 is divisible by 4.
A number is divisible by 5 if the last digit is either 0 or 5.	195 is divisible by 5 since the last digit is 5.
A number is divisible by 6 if it is divisible by 2 AND it is divisible by 3.	168 is divisible by 6 since it is divisible by 2 AND it is divisible by 3.
A number is divisible by 8 if the number formed by the last three digits is divisible by 8.	7,120 is divisible by 8 since 120 is divisible by 8.
A number is divisible by 9 if the sum of the digits is divisible by 9.	549 is divisible by 9 since the sum of the digits is 18 ( $5+4+9=18$ ), and 18 is divisible by 9.
A number is divisible by 10 if the last digit is 0.	1,470 is divisible by 10 since the last digit is 0.
A number is divisible by 2 if the last digit is 0, 2, 4, 6 or 8.	



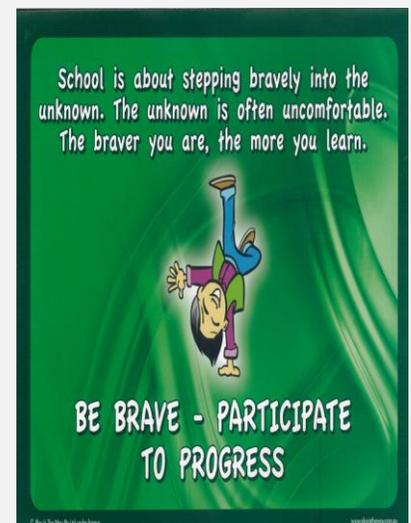
### Visual & Performing Arts

This fortnight has seen some amazing student work, springing from our unit "Exploring the Masters". The students are proud to have their work on display. We have sought to develop appreciation for others' artwork and



### Play is the way

This month our school wide Play Is The Way key concept is **green rule**.



**"Our feelings are not a passport to act. They must pass through the checkpoint of thinking before being released as actions."**

**Wilson McCaskill**

**Play Is The Way**

learn to take constructive criticism from others. We are trying out the phrase: "In my opinion..." It is very powerful for learners to be resilient and be able to sift through the sometimes very loud opinions of others, to maintain their sense of self in their artwork. Well done Katelyn on your Picasso inspired Cubism piece (shown above).

EXCITING NEWS! We have been invited by Open Door Community Church, Monbulk, to take part in their Youth Art and Photography Exhibition. All students have been given the opportunity to select 1-2 pieces to enter. The Exhibition is open from 9am to 4pm on Saturday 18<sup>th</sup> October at the church, in conjunction with their fete. Awards are given across different levels. (It is fully organised at school.)

### **Inquiry – Junior and Senior classes worked together on Forces!**

Well, after an amazing play in the snow, students warmed up and made boats from various objects that successfully floated and carried weight across a specific distance. Working in teams, with a leader, designer, maker and encourager, students overcame sinking disasters and understood how water uses a push force to keep things up, balancing against the strong force of gravity.



This week Miss Franklin's class are looking at how toys move and what drives them.

Mrs Heading is challenging the senior class to take their understanding of how air can push further by exploring what made their rocket balloons travel further and faster, have a 'spin' or fly straight.



### **Bright Beginnings**

Our Beautiful Bright Beginnings students have been having an amazing time on Monday mornings with Miss Franklin and Mrs Heading. We have started each day with a visit to our chicken house where we are building confidence and collecting and counting eggs. After hand washing, a story is read which leads into a creative activity or exploration of the theme of the book.

This week students were read "The Tiny Seed" and "The Very Hungry Caterpillar" by Eric Carle. We discussed the familiar illustrations and noticed different features of a book. We counted foods, discussed seasons and then planted our own beans in a pot to watch their growth over time.

We try to cook each week, learning about measurement, sharing, taking turns and good communication. It is lovely to have such a friendly and smiley group of children!