



Olinda Primary School Newsletter

Curriculum Capers

Inquiry

Lukas and Samantha went down to the nursery to choose the major plants. They looked at different textures, colours and appearance of each plant. Most of them are bird or insect attracting plants. We planted them and decided to move the existing ferns so we could create more balance in the sensory garden. We have weeded and planted 2 major areas of the school;

We have planted watermelon seeds and citrus fruit trees by the chicken run.

Outside the kitchen window we planted lots of different herbs and bushes that we can use in the classroom as well as vegetable seeds.

Maths

We have been learning about different angles. The children in Mrs Sheeran's class are beginning to remember the names of the angles and what properties define them. The children find that the acute and obtuse are the easiest ones to remember.

Literacy

Mrs Sheeran's and Miss Julian's classes have been continuing their focus on story writing. Both classes have come a long way this term; Miss Julian's class have been finishing books that they're written and illustrated themselves. Mrs Sheeran's class have been practicing different types of text such as persuasive, reflective and story writing.

Children's Writing

Sensory Garden Refelction:

Alex - I am liking that the sensory garden is going to get some new plants.

Lukas - At school we got a \$1078 grant to build a sensory garden so we can stop erosion. We will have some steps, a fern garden and a Zen garden with bamboo at the front, a creek down the side and the fern garden at the back. The steps will be to the far left and most of the sensory plants will be up and around the stairs. We went to Kuranga nursery twice and plant lovers once. When we going to plant the plants, Christian tripped on the root and got poked by the roots and rolled down the slope. So the teachers dug the holes while we planted the plants. The next day, the student got to dig the holes and plant the plants where we wanted. During planting a fire siren went off. After we talked about emergency procedures and I suggested that we should build a fort on the basketball court for when we have a lockdown.

Mariam – I liked to do digging. I'm a good digger and I'm good at planting, taking the plants out of pots and carrying.



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Lukas' Persuasive Text:

What would the benefits of opening the time capsule today be? If you read on then you will find out.

Why would we have to wait to open it? Plus if we open it in 50 years the people who put it down will be dead, ever thought about that?! If no one would care then why can't we open it today?

Most people would like to open it today. 67% of people at school agreed with me. If that many people agreed then why can't we open it today?

There are a lot of other benefits in opening it as well. Such as getting to see what's inside and getting to use what is inside it. What if there's a jet-pack inside or a monster truck. You need to open it now to know what's in there.

Based on what I have been saying we must open the time capsule today. There could be something cool inside. Wouldn't you like to know what is inside? If we open it in when it says to the people who put it down would most likely be dead. Do you want to open it? Yes or yes? The end

Art and Music

The children have been looking at different mediums in art this term. They have created kangaroo cards for display in the corridor. They have also been creating decorative mushrooms for display in the sensory garden out of clay.

The children are also investigating music and sound using different types of makeshift instruments. They are learning about beat and sound using everyday household objects like tomato tins, milk bottles and wicker baskets.

Website

Over the term break we will be looking at updating our school website to enable children to blog and post work that they are proud of. Please talk to Cornelia or Victoria if you don't want your child to post their work. They will only use their first name when posting.