



Olinda Primary School Newsletter

Calendar Continuum

February 20

Family BBQ

February 27

Clean Australia Day

February 28

Working Bee

9:00am to 1:30pm

March 6

Student Free Day

March 13

Student Free Day

March 9

Labour Day

March 10

School Council Meeting

March 13

Athletics Day at Kalorama

March 16

Senior school camp



Personal Development

Play is the Way

This month our school wide Play Is The Way key concept is Gold Rule.

Teacher Professional Development

Throughout February and March the teachers getting trained in a program called 'Write to Read'. This is an intensive training course that involves 6 Saturdays and 2 Fridays and that is why we have 2 student free days in March. If you would like to do extra sound work at home with your children please see your child's teacher. You will need to bring a memory stick with you or an email address.



Clean Australia Day

On Friday 27 February we will be participating in clean up Australia Day. The children will be working with their >>>> groupings. The groups will be given a designated area of the school or local community to clean up. Each child will have gloves as well as a set of tongs and the group will have a rubbish bag. Please contact Cornelia if you would like to help us.

Garden Club



Our keen gardeners have been working with Kyle during Thursday lunchtimes. Last week they planted the seeds that we will transplant into our garden when they are big enough.

This week they are going to look at the front of the school and design an indigenous to Olinda garden.

It will be interesting to see what collaborative ideas they come up with. I'm sure it will be a child friendly place that the can play in and enjoy.



Olinda Primary Schools Core Values

- Curiosity
- Respect
- Responsibility
- Resilience
- Persistence



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Website Updates

Absentee Form

Located under the 'Forms' tab is an absentee form. It is an easy to use form that sends an email to the school. This will be an easy way for updating the roll and will save time as well as a great way to save trees.

Please see Cornelia about getting a parent login to the site.

School Council Elections

Nominations for school council closed last Monday. All positions are now full. The successful nominations for school council were Aniesa Cipriano, Sarah Rice, Amanda Clark, and Craig Broughton. We also had one teacher vacancy; Marina Heading was also successfully nominated. Congratulations and thank you all for nominating!

Miss Franklin

The students in Foundation/1 have been continuing to settle into daily routines well. We have begun learning different letters and their sounds through the Write to Read program and have really enjoyed going on letter hunts around the classroom and school grounds. In maths, we have been experimenting with a range of maths resources and playing lots of games to practice counting and number recognition.

Mrs. Heading 2/3

Numeracy

The students made cup spinners to help them understand ones, tens, hundreds and thousands. Some used number fans and houses from our place value street. MAB helped other students to 'make the number' and see how numbers like 124 actually mean:

- 124 ones, or
- 12 tens and 4 ones, or
- 1 hundred, 2 tens and 4 ones.

The children didn't want to go out to play for lunch because we were having such a great time. We love making learning fun at Olinda!



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Children's Writing

One day there was a cow who went meow,
His best friend was an owl who couldn't fly up but only down.
Now the cow chowed on a towel and the owl went oh wow,
But the cow didn't know that the towel would make him go....KAPOW!!!!

By Christian, Marcus, Jarnzen & Samantha.

Mrs. Sheeran 3/4/5

Numeracy



This week we have completed our working on place value. The children have been breaking numbers apart and working out how many tens, hundreds and thousands there are in the numbers. For example there are 157 hundreds in 15 799. By doing this, the children will be able to apply this knowledge when they need to add and subtract 10, 100 or 1000 off a number. This will follow on to next week's addition and subtraction money unit where they will be putting into practice what they have learnt during the place value unit.

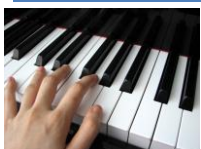
Literacy

We are on a new journey of learning at Olinda where the children have become code detectives. Did you know that we have 70 codes in the English language? The children are learning and memorising as well as making vital connections with these over the next four weeks.

In reading we are focusing on strategies and processes used by readers to gain meaning from texts. The key comprehension strategies include:

- activating and using prior knowledge,
- asking questions as they are reading,
- identifying literal information explicitly stated in the text,
- making inferences based on information in the text and their own prior knowledge,
- predicting likely future events in a text,
- visualising by creating mental images of elements in a text summarising and organising information from a text,
- integrating ideas and information in texts, and
- critically reflecting on content, structure, language and images used to construct meaning in a text.

Piano Lessons



There are a few vacancies for Piano or Violin lessons at Olinda Primary. Individual Lessons are half-hourly, once per week, and are suitable for students from 7 years of age. For further information please contact Jean Doering on 9755 2294.



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Community Connections
